

Summer Reading - Oral Presentation

[Quiz Grade]

Name _____ Course _____ Class Period _____

Total Required Length: 4 - 5 min. [+ or - 30 seconds]

Required Materials: index cards *only*; optional “prop” (poster or item to demonstrate some key point in the book – photograph, testimony, *written-out* short text passage)

Content:

- Include title and author
- *Very* brief summation of key plot points (no more than 1 minute - time yourself!). *This is a high school summer reading book analysis, not an elementary “book report.”*
- Comment about main characters, choices made, situations, themes presented, how the book relates to your life and/or our culture or world.
- Your opinion of the book *backed up by specific examples from the text*. For example, if you state that the author’s word choices are difficult to understand, then you would need to read a paragraph with a sample of his or her tricky word choices. If you state that the action never stops, then you would also need to share an exceptionally exciting passage (no longer than 20 sec. or so, though, as you may not “pad” your report with passages! ☺).

Presentation: We need to HEAR every word you say *distinctly and clearly*. Kindly enunciate, slow down, and keep the *um’s, aah’s, like’s, and you knows* to a minimum! PLUS, we need to see the whites of your eyeballs - *often*. *SO look up at us – not* into your cards, *not* at the floor, *not* at the walls, *nor* up at the ceiling. LOOK at us ☺.

CRITERIA	Poss. Pts.	Pts. Received
Total Length (4-5 min.): Actual Time _____	10	
Materials: Notes well prepared on index cards Optional Visuals: poster, props [up to +10]	20 [+__]	
Content: Mentioned Title, Author No more than 1 min. plot summary Effective analysis of characters, choices, themes, etc. Points <i>backed by examples from text</i>	50	
Presentation: Clear strong volume Good eye contact Minimal paralanguage (<i>um's, uh's, "like's", etc.</i>)	20	
Total	100	

